

KS3: ages 11-14yrs

Topic: What makes a home?

Subject: PSHCE, Geography

Lesson Length: 50 minutes

Lesson Objectives:

- Gain a basic understanding of Centrepoin and why the charity exists
- Get students thinking about what things make up a home
- Gain an understanding of different requirements people may have in a home
- Gain an understanding of why some young people become homeless

Materials Needed:

- What Makes a Home KS3 PowerPoint deck
- 'Does my home fit my needs?' worksheet
- 'Bag Tales' Instruction Sheet
- 'Bag Tales' props (optional)

Structure / Activity:

Date:

Introduction: Who are Centrepoin and what do they do? (5 minutes)

- Using the 'What Makes a Home' PowerPoint, talk students through Centrepoin and what they do as a charity
- Talk to students about how Centrepoin exists because some young people don't have homes to go to

Starter: discussion (10 minutes) :

- Introduce the theme of the lesson is 'What Makes a Home?' and as a class, discuss with the students what they think makes a home feel like home? (5 minutes)

Having a roof? Having a family? Having dinner every night? Having toys and activities? Having a garden? Having a TV? Having walls? Having a bedroom? Having a kitchen?

- Activity: in pairs write down 3 things that you think are necessary to a home feeling like a home (3 minutes)
- Ask each pair to read out one answer and their reasons (2 minutes)

PowerPoint slides: 'Does my home fit my needs?' (10 minutes)

- As a class, discuss some of the reasons a young person might become homeless - All of these reasons re due to the young person's needs not being met in some way (2 minutes)
- Consider the example images, in groups of 3 discuss what the people in each image's needs might be and what they might need in their homes to fit these needs (5 minutes)
- In groups, share you ideas with the rest of the group and reasonings (3 minutes)

Independent Task: 'Does my home fit my needs?' (10 minutes):

- Using the two scenarios given, each student must consider and write down how the young person in each case may be at risk of becoming homeless. (5 minutes)
- Discuss as a class what students have written and why (3 minutes)
- Using the PowerPoint, show some example answers to the task, make sure to stress that a young person can become homeless due to many different reasons, and sometimes more than one reason (2 minutes)

Consolidation Task: Quiz (5 minutes)

- Using the Quiz slides in the PowerPoint, ask the students to raise their hand when they think they know the answer to each question

Stretch Activity: Bag Tales (10 minutes)

- The student has to imagine they have had a family breakdown, and as their needs are not being met, has decided they have to leave their house immediately. They have 30 seconds to pack a backpack of essentials before they leave and are made homeless. When they have packed their bag, discuss with the student why they chose certain items and what that means.

You will need: A stop watch, a backpack and a number of different items; Laptop, phone, wallet, fruit, snacks, teddy bear, blanket, family photos, charging cables, pillow, a book, pack of cards/game, make up plus anything else that may be available. (feel free to improvise on this part and use whatever is available)